

ADMISSIONS PROCESS AND APPLICATION CHECKLIST

Dear Parents/Guardians,

Please return this checklist along with the identified documents for your child to be considered for admission to The Shirley Aninias School. Documents should be emailed to: admissions@thesaschool.com. Please indicate below which documents are enclosed, which are not applicable, and which evaluations/reports will be arriving separately.

below wl separatel	hich documents are enclosed, which are not applicable, y.	and which evaluati	ons/reports will b	oe arriving		
Student's	s Name:	Date:				
ADMISS	SIONS PROCESS FOR THE SHIRLEY ANINIAS SCI	HOOL:				
Phase Details						
1	Complete application and provide required paperwo Staff will coordinate with parent(s) to schedule a sch		dy completed).			
2	Preliminary decision will be made by the admissions based on admissions package. Progress reports not inext phase.	•				
3	·					
4	Student will be invited to school to join a class and w					
5	Final admissions decision will be made, and an offici	al offer will be exte	ended to family.			
REQUI	RED UPON SUBMISSION OF APPLICATION:	Enclosed	Arriving Separately	N/A		
Neuropsy	ychological Evaluation		ı			
Diagnosi	is Evaluation (if different from Psychology Evaluation)					
Individua	alized Education Plan (IEP)					
Educatio	onal Progress or SEIT Report					
Speech a	and Language Report					
Occupati	ional Therapy Report					
Physical	Therapy Report					
Counseli	ing Report					
Function	al Behavior Assessment					
Behavior	r Intervention Plan					



212.227.7138

Reports by private therapists providing support



admissions@thesaschool.com



291 Broadway, 2nd Floor New York, NY 10007



APPLICATION FOR ENROLLMENT

Today's Date:		School Year:					
I. STUDENT AND	FAMILY IN	FORMATION					
Name of person submitting	application:						
Relationship to student:							
Student's Name:							
Date of Birth:	Age:	M F	X SS #:				
Is your child adopted?	Yes No	Age at adoption:	Country of B	rth:			
Home Address:							
Mobile #		Mobile #					
Work telephone#		Work telephone#					
E-Mail Address:		E-Mail Address:					
Current status of parents:	Married	Divorced Single	Widowed	Domestic Partner			
Student's home school distri	ct:						
How did you hear about The	Shirley Aninias	School?					
Please describe why you are	choosing to appl	ly to The Shirley Aninias So	chool:				

II. SIBLINGS

Name:		Age:	School:	
Name:		Age:	School	
Name:		Age:	School	
Are there any other adult(s) who regularly cares	for your child?	Yes	No
If yes, what are their name		-		
If yes, what are their regula		our child?		
	UCATIONAL H			
Name of School	ool Mailing Address and Phone #		Contact Person	Dates of Attendance:
		_		
IV. INTERVENTION	ON HISTORY			
SEIT	Frequency	Provider Agency	Therapist	Telephone
ABA Therapy				
Speech Therapy				
Occupational Therapy				
Physical Therapy				
Counseling				
Other:				
Other:				

V. MEDICAL INFORMATION

Name of Pediatrician:		Hospi	tal A	ffiliation:		
Address:		m 1 1				
Name of Developmental Pedia	atrician:					
Address:			Tele	ephone:		
Please list any medical diagno	ses your child l	has been gi	ven:			
List any current medications:						
Medical/Food Allergies:						
Additional health information/	special diet:					
VI. LANGUAGE DEN Language(s) spoken at home b Does your child use language	oesides English	:	wn?	Y	es No	
If no, explain:						
Does your child primarily spea	ak in: Si	ngle Word	S	2-3 W	ord Sentences	Complex Sentences
Is your child's language:	Clear and ea	sily unders	tood	Usu	ally understand	able
	Difficult to u	understand				
Does your child follow simple	directions?	Yes	No	If yes,	Simple	Complex (more than two steps)
Does your child have problem	s expressing th	eir ideas?		Yes	No	
Can your child retell a story in	ı logical order?	•		Yes	No	
Do you feel your child's language is age appropriate?				Yes	No	

VII. ATTENTION TO SENSORY DEVELOPMENT

Is your child overly sensitive to:	Smells	Tou	ıch	Sounds	Taste		
Explain:							
Are there any eating problems?	Yes	No					
Explain:							
Does your child eat with a fork or sp	poon?	No	Begin	ning	Sometimes	Often	Always
Is your child (check all that apply)	Distra	ctible	Impu	ılsive	Accident Prone	e	
Please explain:	Clums	sy	Fearl	ess	Fearful		
VIII. SOCIAL / EMOTION	NAL DE	VELO	PMEN	NT			
How does your child respond to new	v situations	s?					
What is your child like at home? (in	clude activ	ity level	l and re	lation to s	siblings/family)		
Does your child have difficulty with	transition	s from o	ma activ	zity to an	other? Ye	ag.	No
Explain:	i transition	s Holli C	nic activ	Try to an	omer: 10	<i>o</i> s	NO
Does your child prefer to play:	Alone	With	Adults	With	n Peers Wit	h Sibling	s
Does your child initiate activities w	ith peers:	Selo	dom	Someti	mes Freque	ntly	
With success? Seldom Son	metimes	Freq	uently				
Does your child have frequent tantro	ıms?	Yes	No	If yes, h	ow long do they	last?	
Explain:							

Briefly describe your child's personality. What activities do they like best? What activities do they avoid?
What do you see as your child's strengths?
W/h + 4 1.11
What do you see as your child's areas of difficulty?
Is there any other information about your child we should know?
Please describe your vision for your child's individual educational and social/emotional needs:
Anaryon haing names and allow an advectional attenuacy? Was No.
Are you being represented by an educational attorney? Yes No
If yes, please state name of attorney and firm:

Thank you for taking the time to answer these questions – The Shirley Aninias School